Distinguished Professor Emerita Jean Fagan Yellin

Yellin Wins $100,000 Ford Foundation Grant

PACE University and the City of Yonkers announced the creation of a new business incubator for early-stage companies last month. The new incubator is expected to provide practical experience for students, help keep faculty members at the cutting edge of new developments, and assist in the economic development of the Hudson Valley region and beyond. The announcement was made by Yonkers Mayor Philip A. Amicone and Pace President David A. Caputo.

The incubator will be located in Yonkers in 13,000 square feet of the recently renovated nValley Technology Center (picture). It is the only business incubator for early-stage companies in the Hudson Valley region. Said Mayor Amicone, “We believe this will be the spark to ignite a complete redevelopment of the entire Nippertown Valley area of Yonkers.”

The nValley Technology Center, a nonprofit development corporation, was developed by the Yonkers Industrial Development Agency. Pace will share in the increased economic value of successful incubator companies. Said Caputo, “We are pleased to be leaders with Yonkers in helping create this new economic engine for the Hudson Valley. It fits our motto of opportunites: by offering superb professional advice from our business and computer schools, and by giving our students and faculty members exposure to entrepreneurial opportunities.”

A second incubator location is currently available at 163 William Street on Pace’s downtown campus and is more advanced than start-ups, early-stage businesses and the Westchester Business Accelerator, LLC, a partnership of Jeff Marks, managing director of the Westchester Business Accelerator, LLC, an early-stage business advisory firm, and Emanuel Martinez, managing partner of Greenshills Ventures, LLC, a New York-based early-stage private equity fund and investment banking firm. Pace will operate the incubator as SC1 (Second Century Innovation and Ideas Corporation), a not-for-profit corporation affiliated with the University (www.sci2.org). Companies interested in the commercialization assistance of the SC1/Springlab partnership, and/or that wish to apply for residency in the new SC1 Yonkers or New York City incubators, should contact Associate Provost Victor Goldsmith at (212) 608-8282 or vfg@s2.org.

PACE UNIVERSITY

Vol. 13, No. 5 - March 2004
T he semester is in full swing now, and several pieces of recent news highlight the significance of Pace’s 2003-2008 Strategic Plan, Reaching New Heights. First of all, congratulations to Distinguished Professor Emerita Jean Fagan Yellin and her staff for recently being awarded a grant of $100,000 by the Ford Foundation in support completion of a two-volume edition of Harriet Jacobs’s works. Dr. Yellin was also recently nominated for a Pulitzer Prize for Writing by the electricity for women in American Culture and is also the editor of several editions of classic nineteenth century American texts including Harriet Beecher Stowe’s Uncle Tom’s Cabin as well as Jacobs’s Incidents in the Life of a Slave Girl. Writing Howf Yellin’s rigorous scholarship has helped change the perceptions of entire generations. She is a shining example of the Strategic Plan’s commitment to fostering students’ academic excellence and reputation.

Second, Pace University officially opened new Writing Centers this winter on the New York and Pleasantville campuses. In addition, for students in writing, the centers provide teachers of Writing Enhanced courses with assistance and resources on using writing to enhance students’ communication and critical thinking skills. Conveniently located in the libraries of each campus, the Writing Center is also a one-stop service for students needing to do research and write. These initiatives exemplify the Strategic Plan’s goal of becoming a more student-centered university. Third is the creation of SCJ, an incubator for early-stage businesses located primarily in Yonkers. As the largest institution of higher education in Westchester County, Pace has a strong obligation to share our expertise and take an active role in the area’s economic development. At the same time, Pace’s share in the increased economic value of successful incubator companies will bring supplemental revenue to the University by 2005. This initiative is taken directly from the Strategic Plan, in this case the aim of strengthening Pace’s financial situation.

The entire Strategic Plan is available on the Web at www.pace.edu/strategicplan. Your assistance is crucial for its successful implementation. Our combined efforts will ensure that we reach all our objectives and continue to fulfill our commitment to opportunitees.

Best wishes for continued success this semester.

Sincerely,

David A. Caputo
President

Pace Home Pages Get Makeover

Two areas on the Pace University Web site (www.pace.edu) recently received important face-lifts. Follow the exploits of the Setters in the newly redesigned Pace Athletics and Recreation home page, which sports a sleeker, cleaner, and user-friendlier design than ever before. And students looking for information on undergraduate and graduate housing may now click to the new Housing Web page, available through the Student Services section of the front page.

President’s Message

Applications for this year’s Presidential Grant Competition will be accepted until March 12, 2004. This annual competition provides funding for projects that advance the mission of Pace University in four areas:

• The Learning Assessment Grant Competition supports faculty who seek to examine—and ultimately improve—the teaching and learning experiences that we provide to our students.

• The Eugene M. Lang Student-Faculty Research Fellowship program supports individual undergraduate students to engage in collaborative research with faculty mentors outside of the customary classroom setting.

• The Civic Competency Grant Competition provides support for faculty, staff, students, and alumni to undertake an array of projects that advance the important goal of developing future citizens-who are dedicated to sustaining the values of democracy.

• The Center for Downtown New York (CDNY) grants support a variety of efforts designed to advance the mission of CDNY and the well-being of the greater community in lower Manhattan.

Application materials for the 2004 Presidential Grant Competitions are available on Pace’s homepage. In addition, you can obtain paper copies of the application materials in each deans' office as well as CDNY on the New York City campus, the Community Outreach Center in New City and Pleasantville, the Student Activities office in New York City and Pleasantville, and the Academic Affairs office in New York City, Briarcliff, and White Plains. You may also call Associate Provost Beryl L. Kahn at (914) 773-3397 or e-mail Grace Grena at ggreca@pace.edu for additional information.

The Future of Pace

Interested in important issues affecting Pace? Got ideas about how to move us forward?

Find out about the future of the University during the next Information Session with President David A. Caputo and Provost Joseph Morreale as they update the Pace community on important issues affecting the University, or take this opportunity to have your own issues addressed. Whether you have a question, concern, or just want to listen, choose a date below and come learn more about the future of Pace.

Monday, March 22

Tudor Room, WP
12:00–1:30 p.m.

Tuesday, March 23

Multi-purpose Room, One Pace Plaza, NY
12:00–1:30 p.m.

Thursday, April 29

Butcher Suite
Kessel Campus Center, PLV
12:00–3:30 p.m.

Refundments will be served.

Writing Centers Open on Two Campuses

The centers are opportunely located in libraries. “Sometimes students come into the Writing Center with a question that ends up being less about the writing and more about their research process. Being located in the library, we can very easily say to the students, ‘Why don’t we just go right to the reference materials?’”"Getty images on Court TV in February.

Robert Pironti, Chemistry and Physical Sciences, discussed the Robert Blake investigation on Hollywood at Large on Court TV in February.

Richard Schleininger, Biological Sciences, was appointed associate editor of the Journal of Toxicology in Baltimore in March. He is also co-chair of a panel on the health effects of air pollution presented at the Annual Conference of the Society of Toxicology in Baltimore. He was a member of a team that recently completed a five-year, $4.2 million grant to study the biological effects being conducted by the Environmental Toxicology Division of the U.S. Environmental Protection Agency in Research Triangle Park, North Carolina.

Marilyn Weigold, History, will have her book The Long Island Sound: A History of its People, Places, and Environment published by Yale Press this summer.

Carlo Tuzielli and Robert Legnini presented the “Art of Peer Response in ESC” at the 33rd Annual NYS TESOL Conference in Rye Brook, New York, on November 7–9.

Shoshone Young, English, presented “Engaging the Diversity in the ESL Classroom” at the 33rd Annual NYS TESOL Conference in Rye Brook, New York, on November 7–9.

Lubin School of Business

Dave Napke, Management, presented “Businesswoodworking,” on committees with Account Dean James Hall, at the Eastern Academy of Management, in Orlando, Florida, in May 2003. The paper was published in the EAM conference proceedings and the Case Association proceedings.

School of Computer Science and Information Systems

Joseph Bergin, Business, Computer Science, presented “Teaching Pattern with Elementary Design Patterns” at the Association of Computer Machinery’s 2003 conference on Object-Oriented Programming, Systems, Languages and Applications in Anchorage, Alaska. The paper was published in the conference proceedings. He also conducted a workshop with Fred Goossens, Information Systems, on “Patterns and Education.”


The paper was published in the conference proceedings and the Case Association proceedings.

School of Communication and the Arts

Joseph Bregg, Computer Science, presented “Understanding Polysemic and a Business Case for Networking Convergence,” coauthored by “Layer Protocol” and “Emerging Technologies Making for ‘Teaching Polymorphism with Elementary Design Patterns’ at the Association of Computer Machinery’s 2003 conference on Object-Oriented Programming, Systems, Languages and Applications in Anchorage, Alaska. The paper was published in the conference proceedings. He also conducted a workshop with Fred Goossens, Information Systems, on “Patterns and Education.”


Catherine Daniele, Technology Systems, and Susan Scheppe, Computer Science, presented “The Development and Revision of a Model Curriculum in Organizational and End User Information Systems” at the International Information Systems Education Conference in San Diego, California, in November. The paper was published in the conference proceedings.

James Gabberty, Information Systems, was cited as an industry pundit in “The Next Chapter—

Strategic Plan’s ‘Next Chapter—

predictions” in Computerworld (November 17, 2003).

(first continued on next page)
President David A. Caputo Reappointed

The Board of Trustees of Pace University reappointed President David A. Caputo to a new, seven-year term running through the 2009–2010 academic year. The board’s vote followed its review of the past year in which Mr. Caputo was in his fourth year as president, having assumed the office in July of 2000.

Says Board Chairman Ansello A. Bianco ’61, “We want to show our enthusiastic support for David Caputo to fulfill the vision he and the Board of Trustees have for Pace University and to carry on with his outstanding leadership of the university.”

Bianco adds that the board is counting on Caputo’s leadership in two critical initiatives for making the new plan work, the celebration of the University’s 100th anniversary in 2006 and a major capital campaign. The trustees also cited his administration for Caputo’s energetic accomplishments, including his forceful and humane leadership after the events of 9/11; an increased emphasis on citizenship by the University and its students, including hosting the Democratic Presidential candidates debate last fall; creating a Center for Downtown New York that has catalyzed ideas about revitalizing the area; launching the Pace Poll, and supporting the faculty initiative of creating a more comprehensive core curriculum that emphasizes civic engagement; and a renewed commitment to the University’s motto of opportunity via the Pace Prize Internship college and a guaranteed tuition program.

Scholarly Activity


James Lawler, Information Systems, had his Web Design for Nonprofit Organizations, a new civic engagement course that he developed, featured in part of DITALICS’ Effective Practice and Solution in Transforming Education through Information Technologies database on www.wright.edu.

Sussi Merritt, CISS dean, was appointed vice president for academic affairs of the Society for Information Management, Westchester/Fairfield chapter.


Lecture Series Is a Renaissance for Retirees

Pace professors will meet with retirees in a lecture series this January that will include timely topics such as the American political tradition and Liberia and Zimbabwe. The series, created by the Pace Adult Resource Center (PARC) and cosponsored by the Lillian Goldman Endowment, will take place at one of Three Pace Plaza on the New City campus on Tuesdays at 10:30 a.m. A continental breakfast will be served. The cost of the series, which is curated by Ellen Farber, former PARC director, is $85 or $30 for members of PARC.

Retirees may also develop skills and friendship networks in other PARC programs such as a creative arts workshop and a book review club as well as through monthly general membership meetings. For more information, contact Adult and Continuing Education at (212) 546-1244 or ace@pace.edu, or visit www.pace.edu/retirees.

New Appointments

NAME
Isabel J. Bumsy
Makame K. Mbagi
Sharifah L. Davis
Paula Doman
James K. Frank
Alva Hashimy
Janet E. Luxenberg
Allison M. Mala
Diana M. Maly
Joseph L. Rivera
James M. Rumble
Robyn C. Schepp
Amy Joyce Vandevander

DIVISION
Academics
Enrollment Management
Law School of Bourbon
Office of Philanthropy
Enrollment Management
School of Law
Enrollment Management
Human Resources
Finance and Administration
Finance and Administration
University Relations
Linden School of Business

DEPARTMENT
Academy of Management
Office of Undergraduate Admissions
Legal Studies and Taxation
University Events
Office of Student Affairs
Graduate Financial Aid
Office of Graduate Administration
Institute of Law and Commerce
Office of Undergraduate Admissions
Office of Communications
Mail Services
Add N.E.T.
Marketing and Communications
Graduate Admission

JOB TITLE
Member of the Administrative Council
Administrative Assistant
Administrative Assistant
Secretary
Financial Aid Counselor
Administrative Assistant
Assistant Director
Assistant Director
Assistant to the Director
Staff Assistant
Assistant Vice President

CAMPUS
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NYC

Name of Professor
Described by Professor
March 23
March 30
April 3
April 20
April 27
May 4

“American Political Tradition: The Joys of Incivility,” with Professor of History William Offutt
“Musical Theater: From 1980 to 2003,” with Professor of Music James Behr
“Unspai’d,” with Professor of History Joan Roland
“Liberia and Zimbabwe: What is the Solution?” with Professor of History Patricia Grost-Coates
“Theater Downtown: Then and Now,” Associate Director of Enrollment Management Dawn Knipe
“Shakespeare and the World,” Professor of English Geoffrey Brackett

Provost’s Message

I want to talk about Pace’s student-centered education philosophy and some new initiatives we have taken to make it a reality.

First and foremost, we endeavor to ensure that every student admitted has a successful experience at Pace. In admitting a student, we said that the student is a partner and that the student can master the rigorous academic program of study successfully and then graduate from Pace University. The Guaranteed Tuition Program and the Pace Promise are designed to aid the student in his or her quest.

We have also publicly stated our commitment “to be a student-centered University” in Core Objective Two of the Strategic Plan. It goes on to say, “Great universities nurture and prepare their students for rewarding careers and an emotional and social life where they can cope efficiently with a rapidly changing world.”

So what new initiatives have we implemented to enhance this philosophy? We have placed more emphasis on a student-centered learning pedagogy. Central to this approach is the view of the student as an active learner. This idea of student engagement is achieved in various ways—for example, learning communities. A learning community consists of two courses from different disciplines that are linked in some way by lecture professors to explore a common topic from different disciplinary perspectives.

The world we live in today and for an understanding from multiple perspectives. A specialized field of study is important but a more comprehensive view of different disciplines is essential to solving such issues. Learning communities help students understand this.

Experiential learning is critical to student engagement and is especially important to first-generation college students. Research tells us that if students can see the knowledge they are presented in relationship to their own experiences and lives, they take it to heart. Pace is also expanding the learning experience that it offers outside of the classroom. Cooperative Education and social work with classroom theory. This is certainly our continuing work with classroom theory. This is certainly our.

There is no question that personalized faculty engagement with students is essential to student development and to their feeling of belonging at the University. This is evidenced in practice by faculty providing the guidance and counseling of students as they pursue their education. It is also witnessed when students and faculty engage in Pace’s Eugene Lang Student-Faculty Research Grant Program, initiated three years ago. This program brings together on a one-to-one basis faculty guidance of students in research projects. Most of our undergraduates have produced research findings that have been published and/or presented at professional conferences.

The Academic and Student Services division has collaborated this spring to design a comprehensive student-centered summer orientation program for incoming first-year students. The overriding goal of orientation is to bond students to Pace and to each other in such a way that they feel comfortable with—and excited about—the new adventure at Pace. Academic advising is being redesigned so as to give students more informed choice in course selection and to facilitate early registration.

To further create a campus culture that supports and encourages student-centered learning, various faculty development programs will be offered this year. In April, the Academic Leadership Institute will organize a daylong retreat for department chairs and assistant deans. The retreat will be devotion to answering this question: What can these faculty leaders do to help others make Pace a student-centered learning experience?

In May, the Pfizerzheimer Center and the Center for Instructional Technology will cosponsor a three-day Summer Institute for Faculty Development. The theme of the institute is “Focus on Faculty Engagement: Taking Faculty to Heart.”

By examining assessment, learning communities, service learning, and use of instructional technology, we will work together to develop richer learning experiences for our students.

So Pace is involved in providing various opportunities to students, and faculty to create the reality of a student-centered education. I wish you all a wonderful continuing semester and the uplifting of your spirits in the season of renewal.

Joseph Morello
Provost and Executive Vice President for Academic Affairs
jmorello@pace.edu

March 23
March 30
April 3
April 20
April 27
May 4

The Provost and Executive Vice President for Academic Affairs, Joseph Morello
was run by volunteers, including CSIS. In addition to the prede-termined tournament missions that the robot needed to complete, the teams were judged on design and programming, an 10-minute research presentation, and an online help desk for teams and coaches during the event.

Pace Law Students Win National ABA Negotiation Competition

Pace Law School students won the ABA National Negotiation Competition on February 7-8 at San Antonio, Texas. Michael Maggi and Robert Stout defeated 24 teams in the national competition, in which more than 122 law school teams participated at a regional level. "Our team's hard work and professional performance brought great respect and stature to our school," said David Cohen, dean of the Pace School of Law. "I am proud to state that over the last two years Pace has been a finalist in the two ABA-sponsored competitions," said Cohen. "Our success is due, of course, to the talent and hard work of our students as well as the dedication and teaching prowess of Lou Fusato ‘83, director of our Trial Advocacy Program and faculty advisor to this team." Pace Law School students will represent the ABA and the United States in the international competition to be held in Paris, July 7-10.

Law School Hosts 8th Annual James D. Hopkins Lecture

Pace Law School hosted the eighth annual James D. Hopkins Lecture, presented by Professor Barbara Black, on the White Plains campus on February 12. Black's lecture "Is Securities Arbitration Fair to Investors?" was delivered to an audience of academic and legal professionals. Professor Black discussed securities arbitration in general and gave par-ticular attention to the factors that make it so difficult for investors and brokers to find common ground. "Regulators, investors, and the securities industry as a whole have struggled over this for twenty years, yet have been unable thus far to reach agreement," said Professor Black. "What is not only ex-ecutedly acknowledged is the existence of compet-ing models of arbitration." "

Law School Faculty Joins FAIR

The faculty of the Pace University Law School unanimously joined this January to found the Forum for Academic and Institu-tional Rights (F.A.I.R.), an organization challenging the U.S. government's policy of threatening to use financial aid from universities that ban military re-recruiting because of the military's so-called "Don’t Ask, Don’t Tell" ban on gay, les-bian, and bisexual military service. Professor Vanessa Merton, who initiated the motion, "Joining FAIR is unqualifi-cally the ethical and political decision," Merton said, "It allows us to express our principled opposi-tion to a blatantly discriminatory and coercive policy of the federal government that has forced us to act at odds with both the best interest of our students and the opportu-nities mission of Pace University. This decision puts the Pace Law School firmly on the right side of the law and the right side of history." "

Basketball Alumni Get Game

The basketball alumni teams ousted their opponents for friendly games of five-on-five at the Goldstein Fitness Center on the Pleasantville campus on February 21. "I think they learned a lot." This year teams included and coaches. For more information, go to www.pace.edu.