I’m delighted to welcome back our returning students and pleased to greet and welcome our new students in the School of Education—Westchester. The summer seems to have flown by, but it was hot enough that most of us will welcome the approaching fall and cooler weather.

There have been some changes in Buchsbaum House and the Department of Education since the end of the spring semester. Several people’s offices have moved. Vinnie Gesue and I have moved from the second floor of Buchbaum to the first floor. I am in the office that Sister St. John Delany had occupied and Vinnie Gesue is in the outer office of this little suite. Mary Rose McCarthy will soon be in Ms. Gesue’s old office.

We have several new additions to our faculty and staff. Joanne Falinski, Assistant Professor of Education, Anthony Alfonso, Visiting Clinical Assistant Professor of Education, Annjanet Woodburn, Assistant Dean, and Haydee Padin, secretary to the Office of Student Support Services are now part of our Department of Education community. Professors Falinski and Alfonso will be sharing my former office on the second floor of Buchbaum. Dean Woodburn’s office will be in Wright Cottage, but she is using Vinnie Gesue’s former office until her space is ready. Ms. Padin is greeting students outside of Linda Hamell’s office on the first floor.

(continued on page 2)

Late last November, just as my first semester at Pace was winding down, Dr. Silverman made me an offer I couldn’t refuse. Two of her former colleagues were revising their book, Critical Issues in Education, to prepare it for its fifth edition. They needed a third co-author and she wondered if I’d be interested. I was and so I began an adventure in publishing.

The book is designed to offer two position papers on a variety of controversial topics that affect contemporary educators. I was asked to write about school choice, educational financial equity, religion in public schools, single sex education, and the achievement gap among American school children. Although I was familiar with the general topics, writing two coherent (and interesting) (continued on page 5)
a letter from the chair  (continued from page 1)

We are delighted to have been able to add to our faculty and staff, and we feel sure you will join our current faculty and staff in making these new colleagues welcome. You will find everyone’s telephone and office numbers on a later page in this newsletter.

This has been a working summer for the Department of Education faculty. Most of us worked on small curriculum committees preparing for our national accreditation visit. If you had a chance to stop into Buchsbaum House during the summer, you would have seen small groups huddled together in offices throughout the building. Some of our planning will be obvious in redesigned courses and syllabi. Other changes will be subtler. But all of our work has a common purpose—to prepare educators who are reflective professionals, who promote justice, who create caring classroom communities, and who enable all students to be successful learners. In future issues of this newsletter, you will see a similarly worded theme on the masthead.

As a final note, Professor Sandra Flank, the department co-chairperson, will be on sabbatical during the fall semester. While we will miss her this semester, we know that she will have a well-deserved “break” from the Department of Education routine as she does some interesting research and pursues further her interest in educational technology.

I hope you will take some time during the fall to visit Buchsbaum, to say “hello” to the faculty and staff you know, to meet the new faculty and staff, and to take advantage of the resources in the Curriculum Library. Best wishes for a productive, exciting, and challenging semester.

Rita Silverman, Chairperson
Department of Education

Student of Distinction: Jael DeMarco

Pace University Senior, Jael DeMarco, has been selected by the Association of Mathematics Teachers of New York State (AMTNYS) as a recipient of one of the five AMTNYS Scholarships awarded statewide in 2002. The scholarship includes a sizable monetary award plus AMTNYS membership for a year. Jael will also attend the fall meeting of AMTNYS (all expenses paid) at the Nevele Resort in Ellenville, New York, on October 27-29. There she will be officially recognized for her achievements.

For Jael, the addition of an internship into an already jam-packed schedule has been tiring but she wouldn’t miss the experience of interning for the world. It has given her the opportunity to “connect things you learn in the classroom to real life.” She has become thoroughly familiar with the classroom setting and feels very confident about student teaching next semester. Jael has nothing but glowing comments on the Pace program, which she feels has prepared her so well.

Congratulations on a job well done!
Two INFORMATION SEMINARS are scheduled for those UNDERGRADUATE, GRADUATE AND EDUCATIONAL ADMINISTRATION STUDENTS WHO ARE SCHEDULED TO GRADUATE IN JANUARY 2003:

A CAREER SEARCH SEMINAR is scheduled for Tuesday, October 1, 2002 in Butcher Suite from 4:00 to 6:00 p.m. At this time the Office of Career Services will provide information about the wide-range of services that they provide to Pace students. In addition, a Director of Personnel from a local school district will speak about the “To Dos and How Tos” of getting a teaching position.

A CERTIFICATION SEMINAR will take place on Wednesday, November 20, 2002 in Butcher Suite from 4:00 to 6:00 p.m. Annjanet Woodburn, School of Education Assistant Dean will review all materials that are required for New York State Certification and will guide participants through the procedures for submitting the forms to the School of Education for processing.

The following REQUIRED SEMINAR is scheduled for those UNDERGRADUATE, GRADUATE AND EDUCATIONAL ADMINISTRATION STUDENTS WHO ARE SCHEDULED TO GRADUATE IN JANUARY 2003:

New York State requires that ALL candidates for teacher and/or administrative certification receive a two-hour TRAINING IN VIOLENCE PREVENTION. On Tuesday, October 15, 2002 Dr. Carol Keyes, NYS certified trainer, will offer the training in Butcher Suite from 4:00 to 6:00 p.m. ALL graduating students are therefore required to attend this seminar.

MST STUDENTS WHO PLAN TO STUDENT TEACH DURING THE SPRING 2003 semester are REQUIRED to attend ONE of the following meetings, in Goldstein 100 on the Pleasantville Campus, where information about placements will be presented and required forms will be distributed:

Either Tuesday, October 8, 2002 from 12:00 to 1:00 p.m. or Tuesday, October 8, 2002 from 7:00 to 8:00 p.m.

Any questions about these events should be addressed to Carol Corbin at 773-3884 or Maria DiSavino at 773-3881
School of Education

Dean's Office
Jan McDonald, Dean 773-3870 jmcdonald@pace.edu
Annjanet Woodburn, Asst. Dean 773-3536 awoodburn@pace.edu
Anna Fishman, Asst. to the Dean 773-3870 afishman@pace.edu
Frances Santos, Secretary 773-3870 fsantos@pace.edu
Wright Cottage Fax 773-3871

Faculty
Ainsley Adams 773-3885 aadams2@pace.edu
Tony Alfonso 773-3651 aalfonso@pace.edu
Betty Carbone 773-3423 ecarbone@pace.edu
Joanne Falinski 773-3313 jfalinski@pace.edu
Sandra Flank 773-3653 sfleck@pace.edu
Carol Keyes 773-3883 ckeyes@pace.edu
Mary Rose McCarthy 773-3859 mmccarthy2@pace.edu
Cathy Sagan 773-3652 csagan@pace.edu
Rita Silverman, Chair 773-3879 rsilverman@pace.edu
Leslie Soodak 773-3875 lsoodak@pace.edu
Xiao-Lei Wang 773-3876 xwang@pace.edu

Staff
Ann Collins 773-3829 acollins@pace.edu
Carol Corbin, Director of School Partnerships 773-3884 ccorbin@pace.edu
Maria DiSavino 773-3881 mdisavino@pace.edu
Vinnie Gesue 773-3979 vgesue@pace.edu
Linda Hamell, Director of Student Support Services 773-3571 lhamell@pace.edu
Haydee Padin 773-3571 hpadin@pace.edu
Buchsbaum Fax 773-3521

Future Educators of America: Come meet other education students and learn about new and interesting topics facing teachers today!
FEA Pizza Party: September 24 @3:30
Meetings: Oct 1,15,22 Nov 5,19 @3:30 all in Conference Room C/D Kessel Campus Center
Except 10/1– in Choate dining room

Isreali Festival & Marketplace
Sunday, October 27th 10 AM to 6PM
Isreali Crafts, Jewelry, Music, Art, Toys, Dead Sea Spa Products,
Soaps and Essential Oils, Home Goods, Imported food and more!!
ENTERTAINMENT, FOOD, FOLK-DANCING
arguments for each of them was quite a challenge. It required a great deal of research, a little bit of schizophrenic thinking and a lot of learning—especially about positions with which I don’t agree!

Each of these issues is complex and has implications for educational public policy. In many ways they challenge us to deal with the tension between two of our most cherished American values—equality and individual liberty. For example, in considering school choice through vouchers we need to balance the rights of parents to make decisions about their children’s education with the need of a democratic society to maintain a separation between church and state. In thinking about financial equity among schools we are faced with a tension between individuals’ rights to use their resources to obtain maximum benefits for themselves and their children and society’s need to have citizens who all have achieved a minimum level of educational achievement. If you think along those lines, you can probably imagine how that tension is inherent in decisions about religious expression in schools and programs and policies designed to minimize differences in educational achievement based on race, gender or ethnicity.

Since I teach courses that invite students to think about and create their own positions on educational policy questions, the new knowledge I’ve gained from researching and writing the book has found its way into my classes (as some of you have already experienced). I hope that because I’ve been challenged to think more carefully about these issues, I’ll be better able to offer you the same opportunity to consider them and to reflect on the potential influence they’ll have on your lives as teachers.

### Critical Issues in Education

continued from page 1

### Where are they now? The class of 2002 reports in.

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<td>Debra Doman</td>
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<td>Clarence Pigget Elem.</td>
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Individuals seeking a New York State certificate for teaching the common branch subjects in prekindergarten through grade 6 or academic subjects in the secondary grades 7 through 12, i.e., English, a language other than English, mathematics, a science (biology, chemistry, earth science, physics), or social studies, must achieve qualifying scores on a set of assessments called the New York State Teacher Certification Examinations (NYSTCE) as part of the requirements for initial certification.

The New York State Teacher Certification Examinations program consists of the:

- Liberal Arts and Sciences Test (LAST),
- Elementary and Secondary Assessment of Teaching Skills–Written (ATS–W),
- Content Specialty Tests (CSTs),

The purpose of these examinations is to help ensure that certified teachers have the knowledge and skills that are important for the job of a teacher in New York State public schools. The three tests are mandatory for provisional certification.

The next two test dates are:
- September 28, 2002
- December 7, 2002

On-campus training session for the LAST and the ATS-W will be held on a Saturday in mid-November. Call 773-3979 for more information.

Go to www.nystce.nesinc.com to learn more about:
- Test dates
- Application deadlines
- Internet registration

COMPREHENSIVE PROJECT REPLACES EXAM AS REQUIREMENT FOR C&I AND ED. ADMIN. PROGRAMS

The Comprehensive exam requirement for students in the Curriculum & Instruction and Educational Administration programs has been replaced by a Comprehensive Project. Applications for the Comprehensive Project are available in the School of Education office in Buchsbaum House. You will need to complete the application form and submit it with a check for $25.00 by October 1, 2002 if you plan to complete the Comprehensive project during the fall 2002 semester. The School of Education strongly recommends that a student have completed 27 credits in the program before signing up for the Comprehensive Project.

EMPLOYMENT OPPORTUNITIES

Come check out the employment listings in the curriculum library and on the bulletin board at Buchsbaum House on the Pleasantville campus. There are currently openings in various districts for classroom aides, substitute teachers, etc.

Westchester, Orange, Rockland and Putnam county school districts also post many openings on www.pnwboces.org. Sign on to find out about their on line application system.

This newsletter has been edited by Judy Kadish. Any questions about this issue or upcoming ones can be directed to the School of Education at Buchsbaum in Pleasantville or to Judy at Kadishfam@aol.com.

Thank you to all who have contributed to this issue: Carol Corbin, Mary Rose McCarthy, Suzanne Lobel, Ann Collins, Maria DiSavino, Carol Keyes, Vinnie Gesue and Rita Silverman. We welcome contributions to upcoming issues!