UNIVERSITY PROFILE
PACE UNIVERSITY - SERVICE TO THE COMMUNITY

BRIEF HISTORY

Pace is a University whose resources have played an essential role in the realization of individual dreams of achievements and whose mission is voiced in the motto: Opportunitas. In 2006, Pace University will celebrate the one hundredth anniversary of our founding by Homer and Charles Pace. As part of this important moment in our history we plan to build the Centennial around the theme of “Opportunity,” and its meaning for the institution past, present, and future.

UNIVERSITY MISSION

Pace University is committed to providing the best possible private education to a diverse and talented student body at each Pace University location. The University’s continuous commitment to Opportunitas must be retained, strengthen, and when necessary redefined in an uncertain world where many are excluded from the full benefits of higher education due to economic and social factors beyond their control. Pace’s sustained emphasis on excellence will be a constant, which will guide decision-making regarding academic programs and other endeavors. In a world of increasing interdependence, Pace must strengthen its international efforts and continue its significant investment in technology. In addition, the University’s commitment to self-elevation and civic engagement must remain as major goals. All of this must be accomplished during a time of considerable economic change and in the context of strengthening Pace’s own financial base.

OFFICE OF GOVERNMENT & COMMUNITY RELATIONS

The mission of the Office of Government & Community Relations is to:

- Review federal and state legislation, executive orders and regulations to assess potential impacts on the university community;
- Inform the Pace community about relevant federal, state, county and local governmental issues;
- Influence the outcomes through advocacy when the University’s interest may be affected;
- Act as an information resource and clearinghouse for the Pace community and for governmental leaders at all levels.

A MULTI-CAMPUS ENVIRONMENT

A private metropolitan university, Pace has a growing national reputation for offering students opportunity, teaching and learning based on research, civic involvement, an international perspective, and measurable outcomes. Pace has seven campuses including downtown and midtown New York City, Pleasantville, Briarcliff, White Plains, and Hudson Valley. Approximately 14,000 students are enrolled in undergraduate, graduate and professional degree programs in the Dyson College of Arts and Sciences, Lienhard School of Nursing, Lubin School of Business, School of Computer Science and Information Systems, School of Education and Pace School of Law.
UNIVERSITY STATISTICS

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<th>STUDENTS BY TYPE</th>
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PACE UNIVERSITY SCHOOLS

Pace University is a comprehensive, independent New York institution of higher education. Pace, offers a wide range of academic and professional programs at the graduate and undergraduate levels in six colleges and schools: Dyson College of Arts & Sciences, Lienhard School of Nursing, Lubin School of Business, School of Computer Science and Information Systems, School of Education and the School of Law. More detailed information can be obtained from the University’s home page at www.pace.edu.

DYSON COLLEGE OF ARTS & SCIENCES

The Dyson College of Arts & Sciences offers courses in a variety of discipline within the arts, humanities and the sciences. Our courses do not result in a traditional classroom experience; students master the core skills of perception, analysis and expression by incorporating technology, practical experiences and community involvement. We believe this approach best illustrates the relationship between liberal arts and sciences and the variety of career paths available to the graduate.

LIENHARD SCHOOL OF NURSING

The Lienhard School of Nursing is dedicated to offering access and opportunity for qualified individuals of diverse talents, interests, experiences, and backgrounds to pursue careers within the profession of undergraduate, graduate and career changers in the nursing profession. As a school set within culturally diverse urban and suburban settings, the Lienhard School partners with communities to foster human growth and dignity and provide primary health care. Through its many community outreach programs, the School is perceived as a resource to the community.
LUBIN SCHOOL OF BUSINESS

As we head into the next century, business school graduates will need to understand the implications of economic globalization, use sophisticated technology to solve newly developing problems and integrate their knowledge across multiple business disciplines. They will also need superior communication and teamwork skills to function effectively in a diverse workforce. U.S. News & World Report's "Best Graduate Schools 2005" survey ranks Lubin's part-time M.B.A. 19th in the nation and 9th among private programs. This is the third highest ranking in New York City and the top-ranked program in Westchester County and is yet another tribute to the outstanding preparation Lubin students receive for business careers.

SCHOOL OF COMPUTER SCIENCE AND INFORMATION SYSTEMS

Computing is a growing field, and one that changes continually and rapidly. The School of Computer Science and Information Systems (CSIS) aspires to innovative leadership in preparing men and women for meaningful work, lifelong learning and responsible participation in a new and dynamic information age. Crain's New York Business has cited Pace University as the 5th leading technology degree awarding institution in New York City, illustrating its impact on the technology sector.

SCHOOL OF EDUCATION

The School of Education provides innovative programs at the graduate and undergraduate levels that prepare classroom teachers, school specialists and educational leaders. Educators can, and must, make a difference – in communities, in schools, with children and adolescents. The School’s mission is to increase quality teaching and learning in public and private school and non-school settings through the preparation of professional educators. Through its Center for Urban Education and Center for Literacy, the School of Education reaches out into the community, affecting the lives of many beyond our academic doors. The new Pace High School opened in September with an enrollment of 111. The Pace High School mission is the creation of student-centered, inquiry-based, enriched educational environment in which serious expectations of high academic achievements are anticipated for every student.

SCHOOL OF LAW

As members of a learned profession, lawyers owe a duty to society to participate in public life, and therefore they must equip themselves to deal with important matters of public policy. Legal education at Pace Law School is designed to develop in our students the qualities that are unique to the proud tradition of lawyering. Students should practice and develop the leadership qualities that are expected of lawyers in our society, they must know more than the law, and how to use it to further the ends of their communities, school, law firms, advocacy groups, client companies and governments. Pace Law School is nationally recognized for the excellence of our Environmental Law Program as well as our clinical programs. We offer certificate programs in two specialties -- Environmental Law and International Law, and have developed comprehensive concentrations in a wide range of areas including intellectual property law, business law, criminal law, real estate and land use law, and family law. Pace Law School also boasts Centers of Excellence including the Pace Land Use Law Center, the Women’s Justice Center, the Center for Environmental Legal Studies, the Energy Project and the Pace Center for Continuing Legal Education.
The Pace University Library facilities in lower Manhattan and Westchester County complement and reinforce the University’s mission to integrate scholarship and service with teaching, inculcate critical thinking, active learning, and technological competencies, foster intellectual growth, ethical maturity and civic responsibility, and respond to the needs of an increasingly diverse student population. The Library fosters and supports distance independent educational and service programs at the University, extending the traditional mission to meet the evolving educational needs. It is a leader in electronic access, which extends beyond the physical University community to the region at large.

POINTS OF PRIDE

Pace University is home to several endeavors that offer resources to government leaders, community groups and the public at large. Some of these include:

Center for Downtown New York
The Center for Downtown New York (CDNY) at Pace University was founded to serve the community as an academic, research and civic leadership partner in the effort to revitalize lower Manhattan. CDNY will serve as a communications hub, provide an important link with the city's educational, governmental and cultural resources, encourage collaborative expertise, research and projects, and work to further civic competency in downtown New York during this critical time of recovery.

Pace Academy for the Environment
The mission of PAE is a direct mandate from the Office of the President to create a hub of activity connected to all schools and campuses. It follows on Pace University’s long and distinguished history of dedication to environment and community and stands upon the foundation created by the Environmental Studies program of Dyson College, the university's first interdisciplinary undergraduate major, and the Environmental Law program of the Pace School of Law, a global leader in the field of environmental legal studies. The PAE emphasis on the public role of the university will complement and serve the academic goals of the Institute for Environmental and Regional Studies and assist all Pace schools and programs in broadening their collaborative reach to the entire community.

The Pace Poll
Backed by the resources of Pace University, the Pace Poll is a newly established interdisciplinary center for survey research on social, political and economic issues. It will produce and disseminate reliable, current research on opinion and attitudes on political, social and economic issues. The Pace Poll will regularly measure local, regional and national public opinion on both long-standing and timely topics. Initial polling will focus on the rebuilding efforts in Lower Manhattan and civic engagement among New York City residents. Topics will expand over time and will include politics and elections, the environment and financial matters, as well the public's perception of the media. In addition, the Pace Poll periodically will field timely surveys on emerging issues.

The Edwin G. Michaelian Institute for Public Policy and Management
The Edwin G. Michaelian Institute for Public Policy and Management, and its legal research affiliate, the Municipal Law Resource Center, respond to the needs of the public and not-for-profit sectors for governance and management training and development, and for research to support and enhance their operations.
**POINTS OF PRIDE**

*The Michaelian Municipal Law Resource Center*

A multifaceted legal research and reference center for government, the Center’s objective is to provide comprehensive services to municipal officials and attorneys on the complexities and trends in the specialized area of local government law. Members may initiate research requests on any area of municipal law.

*Center for Community Outreach*

The Center for Community Outreach is a dynamic program of the Dyson College of Arts & Sciences designed to get students involved in community service during their years at Pace and throughout their lifetime. The Center is an outgrowth of the understanding that without action, without commitment, without service or humility, an important part of learning is missing. If those of us who work, teach and study within institutions of higher learning do not commit ourselves to the challenges facing both urban and suburban communities, who will?

*Center for Global Finance*

The Center for Global Finance at the Lubin School of Business responds to the increasing globalization of finance and markets by building on the School’s core competencies in finance and international business. The Lubin School enjoys a strategic location in the world’s financial capital; an extensive curriculum in finance, economics and international business; and a record of successful alumni in the financial services industry.

*Small Business Development Center*

The Pace University SBDC focuses on the assessment, analysis and development of quality loan packages including a comprehensive business plan. The Center then pinpoints appropriate sources of funding to ensure that the enterprise is properly capitalized for start-up, growth, and/or expansion. Consequently, the Center reported over $14M of economic impact (funding/investment) and assisted in the creation and/or retention of over 600 jobs in the region.

*CLOUT – Computer Literacy Opportunity Outreach Training*

In 1991, Pace University partnered with the Westchester County Department of Social Services to provide public assistance recipients with employment-directed education. The CLOUT program prepares women and men, whose employment has been affected by social and economic forces, to find meaningful work, economic independence, and informed, responsible participation in a rapidly changing technological society.

*Center for Urban Education*

The Center for Urban Education provides programs and services critical to urban education and its reform. The Center’s primary mission is dedicated to improving the lives of urban youth through service, teaching and scholarship. Direct service educational support initiatives for at-risk urban students (K-12) have been created to help urban at-risk complete high school, continue on to college and a life of meaningful employment.

*Land Use Law Center*

The Land Use Law Center at Pace University School of Law is dedicated to fostering the development of sustainable communities throughout New York State. To achieve this it provides research and technical assistance to attorneys, planners, governmental officials, community leaders and citizen groups.
POINTS OF PRIDE

Women’s Justice Center

The Pace Women’s Justice Center is comprised of Pace Law students and faculty, attorneys, and advocates dedicated to eradicating domestic violence and furthering the legal rights of women through skillful and innovative use of the law. The Center’s goal is to give those who support battered women, the elderly, women with low income, and victims of sexual assault the legal tools they need to stop violence against women, seek economic justice, protect families and save lives.

Environmental Law Center

Since 1978, Pace University School of Law has provided internationally acclaimed education in environmental law. Pace’s program equips each student with both superb legal skills and the analytic capacity to see issues equally from the vantage point of the corporate client or other economic party, the government regulator, and the environmental activist.

Judicial Institute

Pace University School of Law is pleased to have been selected as the home of the New York State Judicial Institute. Judicial Institute—the first judicial training and research facility in the nation built by and for a state court system. The Institute will be housed at the Pace Law School campus, where it will have complete access to the University’s faculty, students and library and benefit from the synergy of this unique partnership between the New York courts and academia. The Judicial Institute will provide a forum for:

- Identification of new and emerging legal, technological, social, criminal and administrative trends affecting the courts
- Continuing education through courses, seminars and conferences
- Advanced study of how interdisciplinary influences, such as technology, medicine, ethics and the social sciences, affect the law and the judicial process
- Participation in cooperative education programs involving other branches of government, as well as other state and federal judicial systems
LEGISLATIVE REQUESTS

The Pace University community seeks support from our federal, state and local government leaders for several major initiatives. As a member of the Independent Sector, we seek to influence those matters that have broader implications to the sector as a whole as well as to Pace University.

- **The maximum Pell Grant should be increased by $450, to $4,500.** Pell Grants provide basic college assistance to financially disadvantaged students. The grants are the foundation of a low-income student’s aid package. Without them, millions of students could not go to college. Almost five million students with a median family income of $15,200 received Pell Grants in 2002-03.

- **SEOG funding should be increased by $222 million, to $1 billion.** The Supplemental Educational Opportunity Grant (SEOG) program provides additional grant assistance to Pell Grant recipients in order of need. SEOG expands college options for these students. Colleges and universities match one-third of the federal SEOG funds.

- **Federal Capital Contributions for Perkins Loans should be restored to $100 million.** The Perkins program provides low-interest loans to needy students, making them less reliant on more costly loan programs. Institutions match one-third of the federal contribution. Perkins Loan forgiveness options have helped recruit thousands of law enforcement officers, teachers, and nurses. **Perkins Loan cancellations should be increased by $54 million, to $120 million** to fully reimburse colleges for loan forgiveness.

- **Federal Work-Study should be increased by $160 million, to $1.15 billion.** The Federal Work-Study program provides students money to pay for college through jobs on campus, in the community, and in the private sector. This self-help program encourages 760,000 financially disadvantaged students to develop strong work habits and gain exposure to potential employment opportunities. Federal Work-Study funds must be matched by at least one-third, and institutions often exceed this level.

- **Leveraging Educational Assistance Partnerships should be increased by $34 million, to $100 million.** The LEAP program encourages states to continue to expand their own grant programs. States must match each new dollar two-to-one. States use LEAP funds to support increased grant aid, early intervention, community service, and scholarship programs in specialized academic areas.

- **TRIO should be increased by $50 million, to $886 million.** The TRIO programs are designed to help low-income, first-generation college students prepare for, enter, and graduate from college. TRIO Programs help students overcome non-financial barriers to higher education through support services. Two-thirds of TRIO students come from families with incomes of less than $24,000 where neither parent graduated from college.

- **Graduate level programs should be increased by $34 million, to $73 million.** Graduate Assistance in Areas of National Need provides for graduate student traineeships for teaching and research. Due to flat funding in FY 2005, GAANN was unable to make new awards. GAANN should be funded at $50 million. The Jacob Javits Fellowship program gives portable grants to graduate students in several academic areas, and is the only federal program that supports students in the arts and humanities. Javits should be funded at $17 million. The Thurgood Marshall Legal Educational Opportunity Program, which should be funded at $6 million, helps disadvantaged students gain access to, and complete law school through a comprehensive program, including pre-law summer institutes, financial assistance, admission and financial aid information.

- **Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) should be increased by $44 million, to $350 million.** The GEAR UP program is designed to encourage more young people from low-income families to consider and prepare early for college. The program uses a coordinated K-16 approach and is designed to create system(s) change and to leverage private matching resources beyond the federal monies. Since 1999, GEAR UP has served more than 1.4 million low-income students in 47 states, three territories and the District of Columbia.
PROJECT PROFILE – LAND USE LEADERS TRAINING AND ASSISTANCE PROGRAM

Proposal:
The Land Use Law Center will submit a request for a $500,000 appropriation to train and support local land use leaders through research and training. These funds will be used for the following activities:

- To continue training respected local leaders and providing technical support to them and their communities.
- To help other regions apply the leadership training curriculum and begin to train graduates to offer short courses in their communities.
- To support leaders through
  - online resources,
  - an electronic newsletter providing assistance and coordinating the delivery of assistance,
  - a self-study educational program for planning and zoning boards
  - technical guides; and
  - seminars, workshops, and conferences for graduates and the leaders with whom they work.
- Working with priority graduates who are working on regional issues through intermunicipal councils, on comprehensive plan revisions, and to draft land use laws that promote appropriate growth and preservation.
- Promoting exchange and interaction with other governmental and non-governmental agencies so that technical assistance and financing incentives are administered effectively to local leaders.
- Providing training materials for municipal and private sector attorneys.

Background:
With Congressional funding, we have developed a unique method of identifying, training, and supporting respected land use leaders that is based on sound theories of change and is achieving measurable results. This approach has been successful particularly in creating new institutional arrangements (intermunicipal land use councils) and creating community visions (amendments of comprehensive plans). It is beginning to be successful in achieving on-the-ground solutions in the form of new collaborative planning and dispute resolution techniques (consensus committees in six successful cases); and new laws (ordinances that help meet housing needs) and funding programs. The evidence of measurable success is increasing; next year even more of the program’s 500 graduates will make important local environmental and land use progress.

Project Benefits to the Region:
According to national environmental and smart growth leaders, there is no other leadership training program of this type in the country; they are now concluding that leadership training is a key ingredient for success in the smart growth movement. We fill a critical gap in the national effort to meet local housing needs, preserve agricultural resources, improve and maintain the quality of life in rural and suburban areas, to promote sustainable economic development, all while preserving critical natural resources.

FY 2006 Budget Request: $500,000
Proposal: Expansion of several of the Pace Women’s Justice Center Programs

The Pace Women’s Justice Center requests appropriation funds from Senator Hillary Rodham Clinton to expand the following programs: the Elder law Unit; the Project ASSIST; the Family Court Legal Program to include an Uncontested Divorce and Child Support Unit, the Teen Dating Violence Institute to include more high schools in Westchester County, and the creation of an Immigration Unit for Domestic Violence Victims.

Background:

**Elder Unit:** The center has been conducting Elder Law Clinics for the past 7 years and has been unable to fulfill all requests for more programs due to the limited funding from the Westchester County Department of Senior Programs and Services. The Center proposes creating a partnership with the Visiting Nurse Services of Westchester (“VNSW”) to expand these Elder Law Clinics to the VNSW Health Clinics and also to conduct trainings on elder abuse for home health aides employed by their contract agencies.

**Expansion of Project ASSIST:** The Center proposes expanding the ASSIST program, a service and training partnership, to the Port Chester Police Department. A bi-lingual attorney would provide legal services and outreach to the burgeoning Hispanic community in Port Chester.

**Uncontested Divorce and Child Support Unit:** The Center proposes to create these new units as part of our Family Court Legal Program to meet the overwhelming needs of low income domestic violence victims who cannot afford legal representation for uncontested divorces or child support litigation.

**Immigration Unit:** The Center proposes the creation of an Immigration Unit to assist the 33 – 45% of the immigrant domestic violence victims whom we serve through our Family Court Legal Program and Project ASSIST respectively. This unit would represent immigrant victims of domestic violence on immigration matters. The Federal Violence Against Women Act has created waivers for immigrant domestic violence victims, but there is no program in Westchester County that provides legal assistance services specifically for immigrant domestic violence victims.

**Teen Dating Violence Institute:** The Center receives limited funding for the Teen Dating Violence Institute, which is in its second year. The Center has been asked by several school districts to include them in future Institutes, but without additional funding, we are unable to meet their requests.

Project Benefits to the Region:

Since its inception, the Center has been recognized for its innovative and extensive legal services and training programs. Because of its success, the Center is continuously asked to expand the services it is already providing. The Center is known for recognizing the gaps in services and finding ways to meet those needs. The expansion of the Center’s programs will meet the many underserved needs of the thousands of domestic violence victims we serve every year.

*FY 2004 Budget Request: $547,000*
Proposal: This proposal seeks to position nursing and health care as attractive career choices for middle school students in Westchester County. Additionally, the project is designed to increase awareness of personal health and to promote wellness in middle school students.

Target Audience: 6th/7th/8th grade students

Components: Summer Camp Experience, Quarterly Lecture Series, Spring Break Trip to Washington, DC, and Nurses Lobby Day Trip to Albany, NY

Background: The proposed Middle School Student Scholars Program for Nursing and Health Careers was developed in response to a pervasive and growing shortage of registered nurses and allied health care workers. This problem is critically important to the health and safety of all citizens. The United States Department of Labor recently issued a report of 2002-2012 employment projections on future job growth by industry and occupation. They project an increase by 21.3 million jobs (15%) during that time period, exceeding the prior 10-year period by 2 percent. The report states, “Employment growth will be concentrated in the service-providing sector of the economy. Education and health services and professional and business services represent the industry divisions with the strongest projected employment growth: projected to grow twice as fast as the overall economy.” Further, they identify the 10 occupations with the largest job growth, which is headed by “registered nurse.” The 10 fastest growing occupations include six health-related fields: medical assistants, physician assistants, home health aides, social and human service assistants, physical therapist aides, and physical therapist assistants.

Project Benefits to the Region: The Lienhard School of Nursing would like to take a leadership role in Westchester County in recruiting students to nursing and health careers programs through early planning with middle school students. Since clearly the nursing and health care workforce does not mirror the populations served in the practice setting, the proposed program would focus on recruiting students from diverse backgrounds who would later enter nursing and related health fields.

FY 2004 Budget Request: $556,749
Proposal: This proposal is intended to establish a combined venture among the Lubin School of Business, the School of Education, the Lienhard School of Nursing, and the Office of Career Planning and Cooperative Education of Pace University to collaborate with the Yonkers Public Schools in the development of targeted education and career development programs for two populations of Yonkers students: high achieving and “at risk” students who evidence a capacity to succeed and who wish to explore careers in human services and health care.

Background: Yonkers is the fourth largest city in the State of New York, located on the northern border of New York City’s Bronx borough. The City of Yonkers currently has the highest concentration of welfare recipients (65% of Westchester County). This proposal is designed to build on the academic momentum which appears to be waxing in the Yonkers Public Schools by augmenting such foundation with the following program initiatives and objectives:

Reinforce targeted instruction efforts in language arts and mathematics on the assumption that basic language and reasoning skills are fundamental to career development. Offer orientation and education sessions and involve students in demonstrating the centrality of human services and health care programming, especially in urban, relatively poor, first generation environments. Help students envision careers in human services and health care. Foster a “learn and earn” program whereby students may engage internships and experiential learning in the management and delivery of human services and health care. Afford opportunities to high achieving Yonkers Public School students, clearly interested in a future in services and health care, to participate in the program. In addition, reach out and include the students in the Yonkers Public Schools considered “at risk” because of behaviors which belie their native ability and which signal alienation from the mainstream educational process. Such behaviors are often remedied through targeted instruction, mentoring, and experiential learning programs, which allow such students to find a niche and envision a productive future, in this case in human services and health care.

Project Benefits to the Region: Region This program will benefit the region, especially the City of Yonkers, the Yonkers Public Schools, and Pace University in the following ways. The program will augment ongoing efforts to leaven the academic performance of students in the Yonkers Public Schools. The program will help to orient both high achieving and “at risk” students who evidence a capacity to succeed to seek further education and careers in human services and health care. The program will serve Pace University through the development of faculty, staff, and students involved in the delivery of the program. The program will also help Pace University in its effort to recruit able students who seek to further their education in such fields as business, nursing, criminal justice, public administration, science (and ultimately medicine), psychology, political science, and sociology, among others, as a segue to careers in human services and health care. The program will serve and call attention to the need to augment efforts intended to address human services and health care needs clearly evidenced in the City of Yonkers and the region. Such objective is not only important to the City and region, but to Pace University’s reliance upon Yonkers as a significant source of students. The program will offer a supply of paraprofessional and student support to area human services and health care organizations. The program will afford an opportunity for community-based organizations such as Food-PATCH, American Red Cross, The Westchester County Association, The Business Council of Westchester, St. John’s Hospital, Yonkers Chamber of Commerce, Yonkers PTA, and other social enterprise, human service, and health care organizations to collaborate with and/or support this program.

FY 2004 Budget Request: $500,000
**Proposal:** CSIS Information Assurance Education and Research Center, Community Education and Outreach (http://csis.pace.edu/csis/cgi-front/sec/security.pl)

The value – and the vulnerability - of information have never been greater in the history of humankind. Information is available, collectable, usable and valuable. But it is increasingly at risk. There is profound vulnerability in the public and private sectors at all levels and in all domains – business, government, education – and in individual, organizational and community contexts. Moreover, there is alarmingly little information and expertise throughout the community.

Through the CSIS Information Assurance Education and Research Center CSIS will develop systemic projects to make the community, through colleges and secondary schools, businesses, community organizations and governments more aware of the importance of information integrity, reliability, assurance and security and techniques for more secure and reliable computing. CSIS will share research with these organizations and will provide wide scale education and training.

This will be a bold visionary effort aimed at creating public-private partnerships to develop and integrate new technologies and practices for responsible, measurable, available, secure, trustworthy, and sustainable computing and communications systems; and to educate individuals at all levels as well as to offer resources to business, government and the community.

**Background:** The CSIS Information Assurance Education and Research Center will be the first “leg of the stool” of the CSIS Institute for Multidisciplinary Informatics (Reaching New Heights I.5.c: The CSIS Institute for Multidisciplinary Informatics will provide education, research and community outreach in the integration of information technology with multiple disciplines.)

The first initiative will be Pace leadership in information integrity, assurance, reliability and security in business, government, science, education and other venues through the existing CSIS Information Assurance Education and Research Center.

In April 2004 Pace University through the CSIS Information Assurance Education and Research Center (http://csis.pace.edu/csis/cgi-front/sec/security.pl) won national designation as a Center of Academic Excellence in Information Assurance. It is the only such Center in Manhattan and in Westchester County, one of 7 in New York State and 59 in the United States.

Its mission includes teaching and research, but moreover community outreach and education that has not yet begun. Now CSIS is well positioned to educate the community.

**Project Benefits to the Region:** The Pace University center will develop a broad partnership network with schools, non profit organizations, government and business to provide education and training in information assurance, reliability and security in New York City and Westchester County. This kind of education is virtually “unknown” at the K-12 levels of education, at two-year colleges and among many nonprofits; while government agencies and businesses are more informed, their needs far outweigh the knowledge base and resources available.

**FY 2004 Budget Request:** $2,000,000
**Proposal:** The Lubin School of Business, in affiliation with the Small Business Development Center (SBDC) at Pace University, proposes to establish a Women’s Business Development Center (WBDC). The WBDC will:

- Support and advocate the growth of women-owned small businesses.
- Encourage and facilitate the investment in women-owned small businesses to create jobs and generate growth in the economy.
- Raise the profile of Women Business Owners as leaders in the business community.
- Provide expert counseling and training to meet the needs and interests of women business owners and aspiring entrepreneurs.
- Provide a forum to raise the awareness of women's business issues both on campus and in the community.

**Background:** Pace University has long been involved in economic development and community activities. The New York State Small Business Development Center (SBDC) Manhattan Regional Center at Pace University was established at the Lubin School of Business in 1987 to provide management and technical assistance to existing businesses and nascent entrepreneurs primarily via free one-on-one counseling. This counseling focuses on the development of superior business plans and locating appropriate sources of funding, using their extensive contacts in the financial community. For the fiscal year ended September 30, 2004, the Pace University SBDC provided 4,500 hours of counseling to 800 new clients (both start-ups and existing businesses) of whom 57% were minorities. This counseling resulted in the creation and/or retention of 300 jobs and $9,000,000 of investment.

The Center for Downtown New York (CDNY) at Pace University, the university closest to Ground Zero, was launched December 3, 2001 by President David A. Caputo to serve the community as an academic, research, and civic leadership partner in the effort to revitalize lower Manhattan. CDNY provides assistance and expertise to the residents and leaders affected by or participating in the downtown Manhattan redesign and rebuilding effort; and provides appropriate public policy recommendations, academic perspectives, and research recommendations regarding the events and aftermath of 9/11.

Second Century Innovation and Ideas, Inc. (SCI2), an affiliate of Pace University, was formed early in 2004. SCI2 is a commercialization accelerator/incubator that leverages Pace University’s Knowledge Capital for Businesses and Communities. Focusing on early stage companies (i.e., has proof of concept and some sales), SCI2 helps companies seeking funding, intellectual capital, business development expertise, and potential strategic relationships with Fortune 1000 companies.

The Pace Association for Collegiate Entrepreneurs was founded at the Lubin School of Business on November 4, 2004, and is planning in inaugural Pace Pitch Contest for new business concepts, social ventures, and “Wild n’ Crazy Ideas.” Entrepreneurship has been a fundamental orientation within the Lubin School curriculum, with innovative courses specific to the entrepreneurial experience. Many of the faculty practitioners and scholars are or have been entrepreneurs themselves.

**Project Benefits to the Region:** This project will bring significant economic benefits to the women of metropolitan New York City, an underserved group, particularly since the demise of the American Woman’s Economic Development Center. It is expected that in its’ first full year of operation, the Women’s Business Development Center provide free one-on-one counseling to 500 women and training via workshops to an additional 500 women. The WBDC will create and/or retain some 200 jobs and result in $5,000,000 of investment.

**FY 2005 Budget Request:** $500,000