“When we seek to discover the best in others, we somehow bring out the best in ourselves.”
—William Arthur Ward
A New Year with New Advising Endeavors

Academic Resources is dedicated to ensuring a positive advising experience for all our students, and we know everyone across the University feels the same about their students!

Pace has many wonderful resources, classes, programs and procedures in place for working with our first year students, but the sophomore experience remains more elusive. In order to strengthen the sophomore experience, the Sophomore Experience Working Group was created, and from it, many subcommittees. Academic Resources has taken the lead with the advisement subcommittee with the goal of enhancing the advising experience for all sophomore students, making it more holistic. Our initiatives so far include creating a universal checklist outlining important steps sophomores should take during the year, as well as providing a central location for all pertinent advising, registration and referral sources.

In addition, we feel it is very important to connect sophomores with all the appropriate programs, departments, people and resources in an effort to set them up for success. Since virtually all departments throughout the University work with sophomores, we would welcome your input and ideas for collaborative efforts. Please contact Allyson King at x3847 or aking@pace.edu if you’re interested in this endeavor!

The principles you live by create the world you live in; if you change the principles you live by, you will change you world.” —Blaine Lee

CAP STUDENTS ACHIEVE HONORS

Based on academic achievement in the Fall semester, a number of students in the CAP Program on the Pleasantville campus have qualified for honors recognition. In the top category, six students (7% of those in the program) qualified for the Dean’s List with a GPA of at least 3.5. In that category, Gabriella Borrello achieved the highest GPA—a 3.86. An additional 12 students (14% of the students in the program) qualified for Program Honors by achieving a GPA of at least 3.0. Overall, 21% of the students in CAP achieved honors recognition.

Congratulations to all of these students!

Dean’s List
(Minimum GPA: 3.5)
Gabriella Borrello
Michael Bruno
Jonathan Carlson
Kristin Falcicchio
Caitlin Perkins
Stephanie Rossmy

Program Honors
(Minimum GPA: 3.0)
Rosaria Bueti
Christina Ciullo
Liana Maiale
Nicole Morales
Jennifer Parisi
Roger Reddy, Jr.
Brenda Rodriguez
Steven Samuels
Eric Seifert
Monica Talarico
Monique Watters
Xuan Ye
The Holistic Intellect

“He lost his sight but not his vision.” This statement, heard recently, caught my attention. It made me think about all our senses and how they can be impacted, but better yet – stimulated!!!

Remembering a Pace student who used to frequent the third floor of the Mortola Library, and how he lost his sight very rapidly and without much warning, I recall most of all his persistence. He did allow this situation to influence him, but in a positive sense. He continued to pursue his goal to graduate and to move the direction of his career to help others like himself. This personal situation took something we take for granted, our sight, and made a student realize a vision, a strong plan to making a career out of something he could be passionate about because it is so personal. Do you stimulate your students in a way that will allow them to not just see what is in front of them, but to know their idea could become their vision if they persist to play it out?

Present yourself to students so that you are the link that connects them to whatever will make them realize their potential. Use language, text books, visual aids, and available technology. Be creative in your lesson plans. Can they see, hear, smell, touch or taste during the process?

Many of us use one sense more than another. We all learn in different ways and by different means. Do you have a multitude of dialogues during your class or do you lecture and hope they listen? Students may feel that they have a lot to say. You will know if they are listening if you allow them to share their thoughts with you, even if you disagree. It gives you a chance to make something clearer. Listening is one of the most critical means of communication, but so many do not choose to use it. Young people today love to email and chat in rooms where there is nothing to hear. Is this the cause for the diminishing of listening skills? Allow time for listening…this means allowing students to communicate what they are learning, back to you, whether it is in the form of a written sentence or two or a quick conversation.

How do you introduce the sense of smell in your class? You could take the class on a tour of the environmental center or the cafeteria or teach a simple breathing technique, which could also be a stress reducer. It might be an interesting way to begin each class. Ask them what they smell. Give them an idea by asking them to think of French fries. And if they thought about it long enough, could they actually smell them? Get them to be open to new ideas. They might also realize that wearing strong perfume or after-shave might offend a classmate or cause someone with asthma to have a reaction. Ask them if they can smell their grade.

Another learning method is through touch. This is one of the first things parents are taught to introduce to their children. Feel different textures: cold and warm, smooth or rough surfaces, wet and dry items. We still relate to this form of response as adults. Touch the classroom desk or chair. Touch the book or pen. Have them describe what they are feeling. It could open up other emotional feelings they need to express. Have them express their idea of a comfortable classroom. Have them write about it. Students don’t always feel we care about them or that we are listening. Let’s make a difference!

How about taste? Are students eating in your class? Is it an 8:00 am or 6:00pm class? Consider inviting everyone to bring something to eat that they can share with the group. Why not bring in a bag of bagels and cut them up for all the students? Do you enjoy your students enough to do this? Ask the students about the food service. Do they try something new anytime or are they reluctant to taste new foods? Are they also resistant to taking a course they don’t think they will do well in or enjoy at all? What can you do to reduce their fears? Can you encourage them to register for a class that they are resistant about taking?

Remember, the idea of the college experience is to stimulate all of the senses in the body as well as the brain. Most of all, remind them that college is about challenging and stretching themselves in every sense, whether or not they get an “A”.

Our wrap up:
• It’s positive to lose sight and gain vision;
• It’s critical to listen and not only to hear;
• It’s important to take time to smell the environment around you and fix it if it’s unpleasant;
• It’s important to not only touch a surface, but touch the life of someone else;
• It’s great to taste the difference, but it’s greater to have taste.

Diane Pergola - CAE
We are looking for your thoughts and comments on what you think of the CAE-PLV newsletter. Since this is our first year distributing a departmental newsletter to faculty and staff, we would like your feedback on what kind of articles you would like to see published. Do you feel that there is anything else we should include? Your feedback would be much appreciated. Please send an email to Sue Schmid at sschmid@pace.edu and let us know. Also, if you would like to write an article for us to publish please let us know and you can forward it to us.

Thank you,

The CAE Team

**Tutoring Center Hours**
**Mortola Library- 3rd Floor**

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