ATTENTION TEACHERS

The Brooklyn Latin School, a selective, college preparatory, humanities centered public secondary school (9-12), will open its doors to 100-125 ninth grade students and their families this September. Our goal is to house approximately 800 students at capacity. We are presently seeking passionate, creative, and results-oriented teachers to join our school’s faculty this fall.

The Brooklyn Latin School provides a rigorous academic program in the classical tradition, including the study of Latin and Greek. It provides the groundwork for an understanding of the foundations of our society, while developing the leadership capacity of our students so that they may serve as leaders in their community.

SUBJECT AREAS TO BE TAUGHT: Latin, Spanish, French, Math, Physics, English, and History

DUTIES AND RESPONSIBILITIES:
- Availability for summer 2006 planning and curriculum development
- Availability and willingness to participate in after school/Saturday tutoring programs
- Availability and willingness to develop, lead, and recruit students for extracurricular activities such as clubs, sports, and teams.
- Ability and willingness to establish and facilitate small school structures designed to serve the academic and affective needs of students who have demonstrated high levels of academic achievement (e.g., Advisory, service learning activities, mentoring, community meetings, etc.).
- Collaborate with teacher colleagues using backward design planning models developed by Douglas Reeves to plan and teach interdisciplinary units and lessons
- Effectively participate in meetings with colleagues to plan classes, share teaching strategies, and develop best practice pedagogy
- Productively participate in weekly guidance meetings to share student progress by grade level
- Demonstrated experience or willingness to develop and implement an advisory curriculum and serve as an advisor to a group of 10-15 students

SELECTION CRITERIA:
The successful candidate will exemplify:

Classroom Teaching
- Demonstrated ability to articulate the importance of Latin and/or study of ancient cultures in a well-rounded high school education
- Experience with or demonstrated desire in leading Socratic Seminars
- Demonstrated ability to formulate higher-order, open-ended questions to lead students in scholarly conversation
- Demonstrated ability or willingness to learn how to use a diverse set of strategies to help different types of learners overcome conceptual difficulties in a specific content area.
- Demonstrated evidence of excellent classroom management skills
- Demonstrated experience or willingness to learn how to use technology in the classroom to improve student learning
- Demonstrated experience or willingness to incorporate writing instruction into his/her subject area
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Assessing Student Work
- Demonstrated ability or willingness to learn how to develop interim assessments, analyze student data collected from interim assessments, and adjust teaching practices to ensure student understanding
- Demonstrated ability to articulate the criteria for proficient student work at a selective high school level in specific subject areas

Ongoing Professional Development
- Demonstrated evidence of intellectual pursuits and a demonstrated commitment to stimulating the intellectual curiosity of students
- Demonstrated evidence of leading peers or adults, the ability to articulate the lessons learned from the experience, and the ability to articulate how those lessons will help teach students develop their leadership skills
- Demonstrated experience or willingness to participate in teacher-led study groups and teacher-led professional development
- Demonstrated commitment or willingness to continuous professional growth (i.e. advanced formal education, formal professional development programs, individual outside reading) within a specific content area
- Demonstrated experience or willingness to write and implement new curricula

Miscellaneous
- Demonstrated evidence of a strong work ethic
- Demonstrated ability to communicate effectively orally and in writing with colleagues, parents, students, and community

Teaching Portfolio
In addition to an interview with the principal and selected members of our community, each applicant will be expected to present a teaching portfolio that consists of the following: (i) updated resume and (ii) teaching artifacts collected throughout her or his teaching career/student teaching. Artifacts may include syllabi, curriculum unit plans, and samples of student work or presentations. Each portfolio should also include (iii) personalized letter of unspecified length describing reasons for applying to teach at our school. Candidates without any formal teaching experience (e.g., Teaching Fellows) may substitute teaching artifacts with professional products or documentation that demonstrate evidence of individual and collaborative professional accomplishment(s) from her or his chosen field.

Model Lesson
Applicants will be asked to teach a lesson and be observed by the Project Director, Headmaster, and/or designee of The Brooklyn Latin School.

References
Each applicant will also be expected to provide three (3) professional references. Interested applicants should send cover letters, resumes, and proof of certification to:

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