UNIVERSITY PROFILE
PACE UNIVERSITY - SERVICE TO THE COMMUNITY

BRIEF HISTORY

For 100 years, Pace’s great strength has been its people—its faculty, staff, students, and alumni. During this celebration we will pay particular homage to the people who have been so much a part of Pace’s development and achievement through its first century. Over the next 15 months, Pace University will celebrate the 100th anniversary of its founding in 1906. Through a series of lectures, symposia, service activities, and other special events, we will reflect on our mission of Opportunitas and our tradition of innovation. We will look to make those values relevant for our times and we will examine the future role that Pace will play in the world of higher education and in society at large. Our exciting series of stimulating programs will bring recognition to the University and enhance its reputation as a leader in the academic world.

UNIVERSITY MISSION

Pace University is committed to providing the best possible private education to a diverse and talented student body at each Pace University location. The University’s continuous commitment to Opportunitas must be retained, strengthen, and when necessary redefined in an uncertain world where many are excluded from the full benefits of higher education due to economic and social factors beyond their control. Pace’s sustained emphasis on excellence will be a constant, which will guide decision-making regarding academic programs and other endeavors. In a world of increasing interdependence, Pace must strengthen its international efforts and continue its significant investment in technology. In addition, the University’s commitment to self-elevation and civic engagement must remain as major goals. All of this must be accomplished during a time of considerable economic change and in the context of strengthening Pace’s own financial base.

OFFICE OF GOVERNMENT & COMMUNITY RELATIONS

The mission of the Office of Government & Community Relations is to:

- Review federal and state legislation, executive orders and regulations to assess potential impacts on the university community;
- Inform the Pace community about relevant federal, state, county and local governmental issues;
- Influence the outcomes through advocacy when the University’s interest may be affected;
- Act as an information resource and clearinghouse for the Pace community and for governmental leaders at all levels.

A MULTI-CAMPUS ENVIRONMENT

Pace has three campuses, including New York City (downtown and midtown Manhattan), Westchester (Pleasantville, Briarcliff, and the White Plains Graduate Center), and the Pace School of Law in White Plains. The Pace Hudson Valley Center is located in Orange County New York. A private metropolitan university, Pace enrolls more than 14,000 students in bachelor’s, master’s, and doctoral programs in the Dyson College of Arts and Sciences, Ivan G. Seidenberg School of Computer Science and Information Systems, Law School, Lienhard School of Nursing, Lubin School of Business, and School of Education.
# UNIVERSITY STATISTICS

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# PACE UNIVERSITY SCHOOLS

Pace University is a comprehensive, independent New York institution of higher education. Pace, offers a wide range of academic and professional programs at the graduate and undergraduate levels in six colleges and schools: Dyson College of Arts & Sciences, Lienhard School of Nursing, Lubin School of Business, School of Computer Science and Information Systems, School of Education and the School of Law. More detailed information can be obtained from the University’s home page at www.pace.edu.

# DYSON COLLEGE OF ARTS & SCIENCES

The Dyson College of Arts & Sciences offers courses in a variety of discipline within the arts, humanities and the sciences. Our courses do not result in a traditional classroom experience; students master the core skills of perception, analysis and expression by incorporating technology, practical experiences and community involvement. We believe this approach best illustrates the relationship between liberal arts and sciences and the variety of career paths available to the graduate.
LIENHARD SCHOOL OF NURSING

The Lienhard School of Nursing is dedicated to offering access and opportunity for qualified individuals of diverse talents, interests, experiences, and backgrounds to pursue careers within the profession of undergraduate, graduate and career changers in the nursing profession. As a school set within culturally diverse urban and suburban settings, the Lienhard School partners with communities to foster human growth and dignity and provide primary health care. Through its many community outreach programs, the School is perceived as a resource to the community.

LUBIN SCHOOL OF BUSINESS

As we head into the next century, business school graduates will need to understand the implications of economic globalization, use sophisticated technology to solve newly developing problems and integrate their knowledge across multiple business disciplines. They will also need superior communication and teamwork skills to function effectively in a diverse workforce. In *U.S. News & World Report's* "America's Best Graduate Schools 2006" survey, Lubin's part-time MBA program ranks 17th nationwide, moving up from 19th place last year. This new ranking positions the Lubin School 2nd in New York and 1st in Westchester County.

SCHOOL OF COMPUTER SCIENCE AND INFORMATION SYSTEMS

Computing is a growing field, and one that changes continually and rapidly. The School of Computer Science and Information Systems (CSIS) aspires to innovative leadership in preparing men and women for meaningful work, lifelong learning and responsible participation in a new and dynamic information age. Crain’s *New York Business* has cited Pace University as the 5th leading technology degree awarding institution in New York City, illustrating its impact on the technology sector.

SCHOOL OF EDUCATION

The School of Education provides innovative programs at the graduate and undergraduate levels that prepare classroom teachers, school specialists and educational leaders. Educators can, and must, make a difference – in communities, in schools, with children and adolescents. The School’s mission is to increase quality teaching and learning in public and private school and non-school settings through the preparation of professional educators. Through its Center for Urban Education and Center for Literacy, the School of Education reaches out into the community, affecting the lives of many beyond our academic doors. The new Pace High School opened in September with an enrollment of 111. The Pace High School mission is the creation of student-centered, inquiry-based, enriched educational environment in which serious expectations of high academic achievements are anticipated for every student.

SCHOOL OF LAW

As members of a learned profession, lawyers owe a duty to society to participate in public life, and therefore they must equip themselves to deal with important matters of public policy. Legal education at Pace Law School is designed to develop in our students the qualities that are unique to the proud tradition of lawyering. Students should practice and develop the leadership qualities that are expected of lawyers in our society, they must know more than the law, and how to use it to further the ends of their communities, school, law firms, advocacy groups, client companies and governments. Pace Law School is nationally recognized for the excellence of our
Environmental Law Program as well as our clinical programs. We offer certificate programs in two specialties -- Environmental Law and International Law, and have developed comprehensive concentrations in a wide range of areas including intellectual property law, business law, criminal law, real estate and land use law, and family law. Pace Law School also boasts Centers of Excellence including the Pace Land Use Law Center, the Women’s Justice Center, the Center for Environmental Legal Studies, the Energy Project and the Pace Center for Continuing Legal Education.

PACE UNIVERSITY LIBRARY

The Pace University Library facilities in lower Manhattan and Westchester County complement and reinforce the University’s mission to integrate scholarship and service with teaching, inculcate critical thinking, active learning, and technological competencies, foster intellectual growth, ethical maturity and civic responsibility, and respond to the needs of an increasingly diverse student population. The Library fosters and supports distance independent educational and service programs at the University, extending the traditional mission to meet the evolving educational needs. It is a leader in electronic access, which extends beyond the physical University community to the region at large.

POINTS OF PRIDE

Pace University is home to several endeavors that offer resources to government leaders, community groups and the public at large. Some of these include:

Center for Downtown New York

The Center for Downtown New York (CDNY) at Pace University was founded to serve the community as an academic, research and civic leadership partner in the effort to revitalize lower Manhattan. CDNY will serve as a communications hub, provide an important link with the city's educational, governmental and cultural resources, encourage collaborative expertise, research and projects, and work to further civic competency in downtown New York during this critical time of recovery.

Center for Community Outreach

The Center for Community Outreach is a dynamic program of the Dyson College of Arts & Sciences designed to get students involved in community service during their years at Pace and throughout their lifetime. The Center is an outgrowth of the understanding that without action, without commitment, without service or humility, an important part of learning is missing. If those of us who work, teach and study within institutions of higher learning do not commit ourselves to the challenges facing both urban and suburban communities, who will?

Center for Global Finance

The Center for Global Finance at the Lubin School of Business responds to the increasing globalization of finance and markets by building on the School’s core competencies in finance and international business. The Lubin School enjoys a strategic location in the world’s financial capital; an extensive curriculum in finance, economics and international business; and a record of successful alumni in the financial services industry.

Center for Urban Education

The Center for Urban Education provides programs and services critical to urban education and its reform. The Center’s primary mission is dedicated to improving the lives of urban youth through service, teaching and scholarship. Direct service educational support initiatives for at-risk urban students (K-12) have been created to help urban at-risk complete high school, continue on to college and a life of meaningful employment.
POINTS OF PRIDE

CLOUT – Computer Literacy Opportunity Outreach Training

In 1991, Pace University partnered with the Westchester County Department of Social Services to provide public assistance recipients with employment-directed education. The CLOUT program prepares women and men, whose employment has been affected by social and economic forces, to find meaningful work, economic independence, and informed, responsible participation in a rapidly changing technological society.

The Edwin G. Michaelian Institute for Public Policy and Management

The Edwin G. Michaelian Institute for Public Policy and Management, and its legal research affiliate, the Municipal Law Resource Center, respond to the needs of the public and not-for-profit sectors for governance and management training and development, and for research to support and enhance their operations.

Environmental Law Center

Since 1978, Pace University School of Law has provided internationally acclaimed education in environmental law. Pace's program equips each student with both superb legal skills and the analytic capacity to see issues equally from the vantage point of the corporate client or other economic party, the government regulator, and the environmental activist.

Judicial Institute

Pace University School of Law is pleased to have been selected as the home of the New York State Judicial Institute. Judicial Institute—the first judicial training and research facility in the nation built by and for a state court system. The Institute will be housed at the Pace Law School campus, where it will have complete access to the University’s faculty, students and library and benefit from the synergy of this unique partnership between the New York courts and academia. The Judicial Institute will provide a forum for:

- Identification of new and emerging legal, technological, social, criminal and administrative trends affecting the courts
- Continuing education through courses, seminars and conferences
- Advanced study of how interdisciplinary influences, such as technology, medicine, ethics and the social sciences, affect the law and the judicial process
- Participation in cooperative education programs involving other branches of government, as well as other state and federal judicial systems

Land Use Law Center

The Land Use Law Center at Pace University School of Law is dedicated to fostering the development of sustainable communities throughout New York State. To achieve this it provides research and technical assistance to attorneys, planners, governmental officials, community leaders and citizen groups.

The Michaelian Municipal Law Resource Center

A multifaceted legal research and reference center for government, the Center’s objective is to provide comprehensive services to municipal officials and attorneys on the complexities and trends in the specialized area of local government law. Members may initiate research requests on any area of municipal law.
POINTS OF PRIDE

Pace Academy for the Environment
The mission of PAE is a direct mandate from the Office of the President to create a hub of activity connected to all schools and campuses. It follows on Pace University’s long and distinguished history of dedication to environment and community and stands upon the foundation created by the Environmental Studies program of Dyson College, the university's first interdisciplinary undergraduate major, and the Environmental Law program of the Pace School of Law, a global leader in the field of environmental legal studies. The PAE emphasis on the public role of the university will complement and serve the academic goals of the Institute for Environmental and Regional Studies and assist all Pace schools and programs in broadening their collaborative reach to the entire community.

The Pace Poll
Backed by the resources of Pace University, the Pace Poll is a newly established interdisciplinary center for survey research on social, political and economic issues. It will produce and disseminate reliable, current research on opinion and attitudes on political, social and economic issues. The Pace Poll will regularly measure local, regional and national public opinion on both long-standing and timely topics. Initial polling will focus on the rebuilding efforts in Lower Manhattan and civic engagement among New York City residents. Topics will expand over time and will include politics and elections, the environment and financial matters, as well the public's perception of the media. In addition, the Pace Poll periodically will field timely surveys on emerging issues.

Small Business Development Center
The Pace University SBDC focuses on the assessment, analysis and development of quality loan packages including a comprehensive business plan. The Center then pinpoints appropriate sources of funding to ensure that the enterprise is properly capitalized for start-up, growth, and/or expansion. Consequently, the Center reported over $14M of economic impact (funding/investment) and assisted in the creation and/or retention of over 600 jobs in the region.

Women's Justice Center
The Pace Women’s Justice Center is comprised of Pace Law students and faculty, attorneys, and advocates dedicated to eradicating domestic violence and furthering the legal rights of women through skillful and innovative use of the law. The Center’s goal is to give those who support battered women, the elderly, women with low income, and victims of sexual assault the legal tools they need to stop violence against women, seek economic justice, protect families and save lives.
LEGISLATIVE REQUESTS

The Pace University community seeks support from our federal, state and local government leaders for several major initiatives. As a member of the Independent Sector, we seek to influence those matters that have broader implications to the sector as a whole as well as to Pace University.

State

- **Restore Funding for the Tuition Assistance Program.** TAP annually enables nearly 400,000 low-and moderate income students to attend the college or university that is best for them. Restore $190 million in TAP funding.

- **Ensure New York’s competitiveness in math, science, and engineering.** Create a $50 million scholarship program for New Yorkers who agree to teach math or science in the state’s secondary schools.

- **Index Direct Institutional (“Bundy”) Aid.** Fund Direct Aid for the Independent Sector as a percentage of the state tax-supported operating aid allocated to the public higher education systems.

- **Expand the Higher Education Opportunity Program.** Increase funding for HEOP to $27 million (+5million)

- **Increase the faculty ranks for nursing programs in New York State.** Expand the Senator Patricia K. McGee Nursing Faculty Scholarship Program and the Nursing Faculty Loan forgiveness Program. Invest $2 million and $4million, respectively (+ $1.4 million, +$2.6 million).

- **Promote environmentally friendly buildings on New York State college campus.** Establish a refundable state tax credit for “green” building on college campuses.

Federal

- First, to ensure that **student aid** programs continue to provide all Americans with access to the college of their choice.

- Second, to promote **tax policy** that helps families save and pay for college, and also helps private colleges fulfill their distinctive missions.

- And, third, to seek appropriate **regulation** of private colleges and universities that is sensitive to their diversity and independence while addressing society’s needs.
PROJECT PROFILE – LAND USE LAW CENTER

BUDGET $500,000

PROPOSAL
The Land Use Law Center will submit a request for a $500,000 appropriation from the FY 2007 budget to train and support local land use leaders through research and training. These funds will be used for the following activities:

- To continue training respected local leaders and providing technical support to them and their communities. ($100,000)
- To help other regions apply the leadership training curriculum and begin to train graduates to offer short courses in their communities. ($75,000)
- To support leaders through ($25,000)
  - online resources,
  - an electronic newsletter providing assistance and coordinating the delivery of assistance,
  - a self-study educational program for planning and zoning boards
  - technical guides; and
  - seminars, workshops, and conferences for graduates and the leaders with whom they work.
- Supporting highly motivated graduates who are working on regional issues through intermunicipal councils in critical communities, on comprehensive plan revisions, and to draft land use laws that promote appropriate growth and preservation. ($150,000)
- Promoting exchange and interaction with other governmental and non-governmental agencies so that technical assistance and financing incentives are administered effectively to local leaders. ($50,000)
- Providing training materials for municipal and private sector attorneys. ($100,000)

BACKGROUND
The Land Use Law Center submits this appropriations request to train and support local land use leaders, leadership training, and research and technical assistance. With Congressional funding, we have developed a unique method of identifying, training, and supporting respected land use leaders that is based on sound theories of change. Successes achieved by our graduates include: intermunicipal land use councils; comprehensive plans; increasing citizen engagement; economic development ordinances; local environmental laws; and affordable housing initiatives. According to national experts in land use law and planning, training leaders is the key ingredient for success in achieving economically and environmentally sustainable communities.

PROJECT BENEFITS TO THE REGION
This appropriation request will allow the Land Use Law Center to continue forming a strong corps of land use leaders as directed by these experts. With this training and these resources, these leaders will work to meet local housing needs, preserve agricultural resources, improve and maintain the quality of life in rural and suburban areas, to promote sustainable economic development, revitalize urban centers, all while preserving critical natural resources.
PROJECT PROFILE – LIENHARD SCHOOL OF NURSING
EDUCATIONAL TRAINING COURSE FOR NURSES

BUDGET $438,300

PROPOSAL
Educational Training Course for Participating Nurses: Each nurse participating in the program will receive instruction on teaching strategies, curriculum development, and student assessment. This grant proposes to train up to 18 Masters Degree prepared nurses to become adjunct faculty members and up to 24 Baccalaureate prepared nurses to become preceptors for participating institutions. The cost charged to this grant to develop to provide this training for up to 18 adjunct faculty is $1500 per student, or $27,000. The cost charged to this grant to provide this training for up to 24 preceptors is $1000 per student, or $24,000.

Transitioning Masters Prepared Nurses to Faculty Transitioning Clinical Nurses to Preceptors: The cost of funding the bartering arrangement was calculated using the following formula: The average cost to Pace of hiring an adjunct nursing faculty member to teach a clinical section is $1,000 per credit on average for a semester. For the 18 adjunct faculty members, this amounts to a trade valued at $3,000-6,000 per section, depending on the number of credits (3-6) taught per semester; this is estimated to total $108,000. For the 24 preceptors, the trade would amount to $50 per hour for 72 hours, or $3600, per semester; this is estimated to total $86,400. These monies would be maintained in a pool of credit held by Pace University, to be distributed at the discretion of the chief nursing officer of the partnering hospital or health care agency. The chief nursing officer (CNO) could use these credits, for example, to support a staff member or nursing student in one of Pace’s entry level nursing programs, or to support an RN who needs to earn either a Bachelor’s, Master’s, or Certificate program at Pace University’s Lienhard School of Nursing.

Scholarships for Combined Degree Students: The Combined Degree program is designed for those adults holding a bachelor’s degree in a field other than nursing. Full time students may complete the program in just under one year, by attending school for three consecutive semesters: fall, spring, and summer. They take 44 undergraduate and 6 graduate credits during this time period. The cost of this program averages in excess of $32,000 for tuition alone over the three semesters; this does not include course fees, uniforms and equipment, books, travel and day-to-day living expenses. A scholarship of $2500 per student for 42 or 50% of these students would offset the cost of tuition; this totals $105,000.

PROJECT BENEFITS TO THE REGION
New York, which ranks 27th nationally in the lowest number of registered nurses per capita, faces a severe nursing shortage. According to the Health Resources and Services Administration (HRSA), an arm of the U.S. Department of Health and Human Services, New York health care providers are experiencing an eight percent vacancy rate in nursing positions. By 2020, HRSA expects New York's vacancy rate to rise to 24 percent, or more than 44,000 nurse vacancies.

This past fall more than 32,000 qualified students could not be accepted into nursing programs nationwide because there were not enough faculty members to teach them. Funding for this program will be used to qualify Masters Degree prepared nurses to become adjunct faculty members and Baccalaureate prepared nurses to become preceptors for participating institutions. This program will add hundreds of qualified health care professionals annually to the New York City metropolitan area.
PROJECT PROFILE – PUPIL PERFORMANCE IN YONKERS (PUPPY) PROJECT

BUDGET:  $500,000

PROPOSAL:
This proposal is intended to establish a combined venture among the Lubin School of Business, the School of Education, the Lienhard School of Nursing, and the Office of Career Planning and Cooperative Education of Pace University to collaborate with the Yonkers Public Schools in the development of targeted education and career development programs for two populations of Yonkers students: high achieving and “at risk” students who evidence a capacity to succeed and who wish to explore careers in human services and health care.

BACKGROUND:
Yonkers is the fourth largest city in the State of New York, located on the northern border of New York City’s Bronx borough. The City of Yonkers currently has the highest concentration of welfare recipients (65% of Westchester County). This proposal is designed to build on the academic momentum which appears to be waxing in the Yonkers Public Schools by augmenting such foundation with the following program initiatives and objectives:

Reinforce targeted instruction efforts in language arts and mathematics on the assumption that basic language and reasoning skills are fundamental to career development. Offer orientation and education sessions and involve students in demonstrating the centrality of human services and health care programming, especially in urban, relatively poor, first generation environments. Help students envision careers in human services and health care. Foster a “learn and earn” program whereby students may engage internships and experiential learning in the management and delivery of human services and health care. Afford opportunities to high achieving Yonkers Public School students, clearly interested in a future in services and health care, to participate in the program. In addition, reach out and include the students in the Yonkers Public Schools considered “at risk” because of behaviors which belie their native ability and which signal alienation from the mainstream educational process. Such behaviors are often remedied through targeted instruction, mentoring, and experiential learning programs, which allow such students to find a niche and envision a productive future, in this case in human services and health care.

PROJECT BENEFITS TO THE REGION
Region This program will benefit the region, especially the City of Yonkers, the Yonkers Public Schools, and Pace University in the following ways. The program will augment ongoing efforts to leaven the academic performance of students in the Yonkers Public Schools. The program will help to orient both high achieving and “at risk” students who evidence a capacity to succeed to seek further education and careers in human services and health care. The program will serve Pace University through the development of faculty, staff, and students involved in the delivery of the program. The program will also help Pace University in its effort to recruit able students who seek to further their education in such fields as business, nursing, criminal justice, public administration, science (and ultimately medicine), psychology, political science, and sociology, among others, as a segue to careers in human services and health care. The program will serve and call attention to the need to augment efforts intended to address human services and health care needs clearly evidenced in the City of Yonkers and the region. Such objective is not only important to the City and region, but to Pace University’s reliance upon Yonkers as a significant source of students. The program will offer a supply of paraprofessional and student support to area human services and health care organizations. The program will afford an opportunity for community-based organizations such as Food-PATCH, American Red Cross, The Westchester County Association, The Business Council of Westchester, St. John’s Hospital, Yonkers Chamber of Commerce, Yonkers PTA, and other social enterprise, human service, and health care organizations to collaborate with and/or support this program.
PROJECT PROFILE – PACE ACADEMY FOR THE ENVIRONMENT ADMINISTRATIVE AND PROGRAMMATIC PROPOSAL

BUDGET $548,750 or $274,375/2YEARS

PROPOSAL
Pace University submits seeks administrative and programmatic funding for Pace Academy for the Environment’s secretariat role in the Environmental Consortium of Hudson Valley Colleges and Universities.

BACKGROUND
Since its inception in August 2002, the Pace Academy for the Environment has been spearheading the creation of a regional higher education Consortium, organized around the Hudson River watershed. Pace Academy conducted regional and national research into the need and interest of a Consortium; coordinated pre-Consortium brainstorming meetings, and convened a regional conference which launched the official formation of the Environmental Consortium of Hudson Valley Colleges & Universities in February 2004. This ecosystem-oriented coalition of colleges and universities is the first of its kind in the nation.

The Environmental Consortium of Hudson Valley Colleges and Universities is an organization comprised of forty-two (42) institutions of higher education in the Hudson Valley region. The mission of the Consortium is to help shape the future of the regional and global environment through collaboration, education, and research. Programs of the Consortium utilize the Hudson Valley as an extended laboratory and classroom for policy analysis, multi-institutional field programs, teacher training, interdisciplinary research, collaborations, campus greening and cooperative regional studies.

The Consortium pledges a new era of cooperation among its regional colleges and universities and organizes the special skills and talents of faculty from diverse institutions. By channeling this extraordinary bank of intellect, educational talent and natural activism into innovative education and public service, the Consortium further advances knowledge and understanding of the Hudson River Valley and beyond.

The Environmental Consortium of Hudson Valley Colleges and Universities is managed by an Executive board, consisting of a Director and Steering Committee. The Director is situated in the Consortium’s home office at the Pace Academy for the Environment, Pace University. The Steering Committee is comprised of faculty from sixteen institutions.

PROJECT BENEFITS TO THE REGION
By sharing intellectual and physical resources of forty-two (42) diverse institutions in the Hudson Valley watershed, the Environmental Consortium programs can accomplish collectively, what no single institution could achieve on its own. The collaborative mission of the Consortium allows the role of individual intellectual expertise to have multiple regional applications - beyond the walls of distinct institutions. Through in-kind contributions of member institutions such as resources for faculty participation and organizational support for meetings, workshops, and conferences, the Consortium is able to operate at a reduced budget. As the Consortium grows, the sharing of physical resources can aspire to large acquisitions such as a research vessel to be utilized by multiple institutions. The collaborative nature of this organization provides a ready-made bank of diverse scholars and students to address complex environmental issues which benefits not only the institutional communities but also the surrounding public communities.
PROPOSAL
The proposed Campus Environmental Stewardship Program is a focused effort by Pace University through the Pace Academy for the Environment, Pace Law School, and the Dyson School, the Lubin School of Business, the Pace CSIS and other units of Pace University to help improve environmental quality in the Hudson River Valley that builds on a long history of environmental leadership at Pace University. The purpose of the program is to develop a comprehensive approach to environmental stewardship in the Hudson River Valley by working with higher education institutions and their communities throughout the Hudson River Valley, especially through the Environmental Consortium of Hudson River Colleges and Universities.

Elements
- Campus EnergySmart—an energy conservation program
- The Campus Environmental Leadership Program—a program to assist Colleges and Universities in the Hudson River Valley meet and exceed environmental requirements
- Campus Sustainability Project—a program to assist Colleges and Universities reduce their impact, and the impact of their communities on the global, national and regional environment through innovative stewardship, education and outreach programs
- The Campus and its Watershed—an effort to connect colleges and universities to the watersheds within which they are located to improve water quality in the Hudson River Valley

Why Pace University?
Pace University has a long history of leadership on environmental issues in the Hudson River Valley. The Pace Law School Environmental Litigation Clinic has worked with the Hudson Riverkeeper for over 15 years to protect the Hudson River. The Law School’s Land Use Law Center for almost a decade has worked with communities to help them identify and adopt better land use practices and to train local officials on how to use mediation to achieve more collaborative solutions to environmental and land use problems. The Pace Academy for the Environment was organized to use the university’s unique role in human affairs to foster policies, practices and ideas that sustain a mutually enhancing relationship between nature and society. The Academy organized the Environmental Consortium of Hudson River Colleges and Universities that now includes 41 institutions in the Valley focusing on improving cross-disciplinary environmental education and on bettering the environment in the Valley.

BACKGROUND
Colleges and Universities, associated housing and support facilities, and the larger community in college towns have a significant impact on the environment in a wide variety of ways from impacts on the watershed to climate change emissions. These same communities also provide a unique opportunity to develop and test the new ideas and new leadership needed to solve the critical environmental issues facing the region and the world. However, it is difficult for any one university or college to develop the wide range of programs needed to address the broad range of issues that are part of thoughtful environmental stewardship. The Campus Environmental Stewardship Initiative seeks to overcome this barrier by providing colleges and universities in the Hudson River Valley with a central resource that can assist them with a range of stewardship initiatives including assistance in reaching out beyond the fence line of the college or university to the broader community.

In New Jersey, the New Jersey Higher Education Partnership for Sustainability (NJHEPS) plays this role. NJHEPS’ mission is to transform the higher education community, to consistently practice sustainability, and to more effectively contribute to the world’s emerging understanding of sustainability, through teaching, research,
outreach, operations, and community life. [www.njheps.org](http://www.njheps.org). No similar organization exists to serve the needs of Hudson River Colleges and universities.

1. **CampusEnergySmart**

CampusEnergySmart is designed to significantly enhance energy efficiency of Hudson River Valley colleges and universities through broader use of readily available and proven energy efficiency technologies. The proposed appropriation would help cover the cost of energy audits necessary to understand what technologies should be used. It would also finance a capital pool of $10,000,000 that would be used to finance the improvements. The principle from the capital pool would be repaid by the colleges and universities through energy cost savings with pay-back periods of 10 years or less. The $2.5 million appropriation would be an investment in energy improvements for the region. The project would be overseen by the Environmental Campus Project Director proposed for the Pace Academy for the Environment. A new Energy Policy and Audit Clinic could be incorporated in the project to allow students from colleges and universities in the Hudson River Valley to conduct initial audits of their facilities to help identify opportunities for improvements, assist with priority setting, monitor energy savings and environmental impact reduction and work on community outreach projects.

**Education and Outreach**

The results of the overall project and the performance measurement work could be valuable in classroom learning and to communities and businesses in the area. The program from the start should include a strategy for incorporating the project into various classes as well as a community outreach strategy that can help communities and local businesses make more informed decisions about energy efficiency or alternative energy technologies.

2. **The Campus Environmental Leadership Program**

Much of this idea is captured in the Pace Academy proposal for Campus Compliance Training. In discussions last week with Michelle Land, we talked about re-titling the idea to focus on a more positive and somewhat broader effort than simply environmental compliance. The ideas contained within the Pace Academy proposal do, if fact, reach beyond just compliance to address environmental managements systems and pollution prevention activities. The Law School would be a natural partner with the pace Academy in this work.

3. **The Campus Sustainability Project**

The Campus Sustainability Project would eventually house a broad effort to help colleges and universities understand the ecological footprint of their institutions and find innovative ways to economically reduce that footprint. This project would also have a wider community outreach mission. Some aspects of this work are included in the Pace Academy “Environmental Campus Project Director” proposal. Other aspects of the idea would be developed as follow on activities after work had begun on the priority areas of energy efficiency and environmental leadership were well underway.

4. **The Campus and its Watershed**

This program would be an effort to link campuses to the watersheds in which they are located. John Cronin is seeking separate funding for this idea.